

Passport To English World

ISSUED BY : Jeonju English Teachers' Association
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T h e A s i a n T s u n a m i

On December 26, 2004, an earthquake occurred off the coast of Northern Indonesia. With this one earthquake, a massive tsunami occurred that caused the death, injury or displacement of over a million people.

Though this event occurred nearly 3 months ago, there is still an ongoing need to bring food, clothing, shelter, relief, and comfort to millions in the hardest hit areas. With your attendance at this English camp, you are helping to bring peace of mind and support to people who desperately need it.

There is a saying in English, "It's better to give than receive". With your attendance, you are both giving money to help the less fortunate and receiving a great day of English practice.

Thank you.

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R e a l W o r l d E x p e r i e n c e s

Listed below are a number of questions and answers useful in the Real World Experiences portion of this English camp. These basic questions and answers are used regularly throughout the English-speaking world. They are also essential when traveling abroad.

Canteen Phrases

Questions

How much does that cost?
Do you have any orange juice?
Does it have peanuts in it?
Is this for sale?
Is this on sale?
Do I get a discount if I buy three?
Where are the chocolate bars?
When do you open (close)?
Where do I pay?

Answers

It is one dollar.
Yes, it's in the cooler.
No, there are no nuts in the candy.
Yes, everything is for sale.
No, the sale doesn't start until next week.
Yes, it is one dollar each or three for two dollars.
The chocolate bars are next to the cooler.
We are open from 2 pm to 6 pm.
The cashier is on the left.

R e a l W o r l d E x p e r i e n c e s

At the bus station

When does the bus for Seoul leave?
How much are the tickets?
Where do I catch it?
May I reserve a seat?
Can I buy a return ticket?

At the movie theatre

What is playing?
Is there a matinee performance?
How much is the popcorn?
How old do you have to be to get in?
Is the show animated?
Can I get two tickets for the front row?

At the zoo

Where are the monkeys?
How much are the tickets?
Can we buy a snack?
Where is the bathroom?
Which animal is your favorite?

WESTERN DANCING AND MUSIC

Leaders: Dawn Ellsum (Australia), Tori Elliot (Scotland),
Anna Hallyburton (Canada), and Sarah Welch (Canada)

HOWDY PARDNERS!

We hope you had fun learning to dance Western style with us! Here are the words to 5, 6, 7, 8 and the dance directions, so you can teach your friends and practice your English at home!

5, 6, 7, 8!

It's time to begin, now count it in...5, 6, 7, 8!

My bootscootin' baby is drivin' me crazy,
My obsession from a Western, my dance floor date.
My rodeo Romeo, a cowboy god from head to toe.
Wanna make you mine, better get in line...5, 6, 7, 8!

Foot kickin', finger lickin', leather slappin', hand clappin', hip bumpin',
music thumpin', knee hitchin', heel and toe, floor scuffin', leg shufflin',
big grinnin', body spinnin', rompin', stompin', pumpin', jumpin', slidin',
glidin'...Here we go!

My bootscootin' baby is drivin' me crazy,
My obsession from a Western, my dance floor date.
My rodeo Romeo, a cowboy god from head to toe.
Wanna make you mine, better get in line...5, 6, 7, 8!

D a n c e D i r e c t i o n s

1. Shuffle to the right, then shuffle to the left.
 2. Put your right hand on your hips, then put your left hand on your hips.
 3. Twist to the right, twist to the left.
 4. Take 2 steps to the right and lasso with your right hand.
 5. Take 2 steps to the left and lasso with your left hand.
 6. Cowboy (point your fingers) to the right.
 7. Cowboy (point your fingers) to the left.
 8. Spin in a circle and lasso with your right hand.
- *Don't forget to find a partner and Do-Si-Do when there is no singing!

The songs you danced to were **5678 by Steps**, and **Cha Cha Slide by DJ Casper**.

***Note to Parents:** This activity was designed to enhance students' listening skills and open their eyes to one area of Western culture. Dance and music are a great way to bring people from all over the world together, as it shatters communication barriers. We hope your children enjoyed practicing their English skills in this educational and fun activity!_*

W r i t i n g a n d S p e a k i n g

The primary reason cultures all over the world have opened themselves to the English language is in order to form an International Community. The key element to community is communication. The writing and speaking activity of this fundraising event is aimed at enhancing your child's level of comfort communicating in English. The children will have the benefit of an experience communicating with native English speakers.

Through a variety of activities (listed below with a brief explanation) your child will learn to relax and feel more comfortable interacting in English. It is our hope as the foreign section of the Jeonju community to be of benefit to both, your children's and your country's future within the International Community.

Writing and Speaking Activities:

1. Tell me more...

This activity begins with a simple unfinished sentence that the children must finish about themselves. Sentences such as:

I think that...

I like.... because...

2. Topic...

For our more advanced and older children, a writing and presentation activity is offered. In fifteen minutes, with the help of foreign volunteers, children form a small five-sentence presentation on a given topic. This aids in both composition and presentation of material in English.

3. Tenses...

To emphasize the importance of verb tenses in the English language, each child will be handed a short story with missing verbs. There will be a list of verbs to choose from. The first child to finish correctly will win a prize.

4. For the Younger Folk:

The smaller children will be involved in various physically as well as mentally active word and phrase games. This will help the children to form the idea that, though difficult, English is fun. They will learn such important phrases as: How are you? What is your name? Where are you from?. These very simple basic conversation phrases are important for any person in the English speaking community.

C U L T U R A L A C T I V I T I E S

Games are often used as one component of the education process as they allow for the development of a wide range of abilities and skills in children. For example, games teach teamwork, improve memory and increase children's general knowledge in a fun environment. We will be playing a variety of games with some being specific to certain countries. These cultural activities demonstrate how children from around the world learn and play. Outlined below are the rules for two games we will be playing, These games are called 'Grapevine' (also called 'Telephone', 'Telegraph' or 'Gossip'), and 'I'm Going Hunting'.

GRAPEVINE

How to play:

This game is intended for a large group of 15 or more. The group sits in a large circle. The children should be spaced about an arms length apart. Everyone takes a seat and then the "originator" being any randomly selected person starts a message. The originator whispers a short message into the ear of the person sitting to the right of them. The message is whispered just once. The new messenger then whispers the message into the ear to the one on their right, and so on and so on. When the message reaches the person sitting to the left of the originator the message is announced out loud. Seldom does the message arrive in its original form. The person to the right gets to be the next originator.

A variation of the game is to start one message to the right and then start a message to the left and see what happens. Tongue twister messages are fun to send.

I'M GOING HUNTING

How to play:

You play this game in a circle and your memory counts. One person in the circle will start the game off by saying, I'm going hunting and I'm taking an arrow. The next person will have to repeat what the person next to him or her said and then add something new from the next letter in the alphabet. I'm going hunting and I'm taking a bow. You keep going around the circle until one person cannot remember what he or she is taking. That person is out and the next person completes the phrase. The game continues until a winner is found. You can modify this game to any specific topic, for example, I'm going shopping and I'm buying?

S p o r t s



Brief History of Basketball

Canadian Dr. James Naismith, an instructor at the YMCA training school in Springfield, Massachusetts, invented basketball in 1891. It was specifically created to stimulate winter attendance at the YMCA. The game got its name from the two half-bushel peach baskets that were attached to the gymnasium balcony. The peach baskets were attached ten feet above the floor and established a measurement that remains in use today. The original game began with thirteen basic rules that are the foundation of the modern game. Women's basketball competition began in 1892.

A metal ring with a netted bag was used in place of the basket in 1893. Nets without bottoms were not introduced until 1913. Backboards were first used in 1894 to keep spectators from reaching out to deflect the ball.

The game was originally played with 9 players (Dr. Naismith had 18 students in his class). Five players on a team has been the standard since 1895. The first college game was in 1896 between Chicago and Iowa. The first professional game was in 1898. The NBA was formed in

June of 1946. In November of 1946, the first NBA game was played at Maple Leaf Gardens with the New York Knickerbockers beating the Toronto Huskies 68-66. The Women's National Basketball Association (WNBA) was formed in 1997. Basketball's international popularity has continued to grow.

Students will be introduced to several Basketball skill drills. These drills will enhance the students dribbling and shooting techniques. These drills and techniques are things a student can use to improve their basketball game, and better enjoy the sport.

1. Shooting Drills
 - a. Killer (practice free throws)
 - b. Around the World

2. Dribbling (ball handling)
 - a. Left Hand Right Hand
 - b. Figure 8

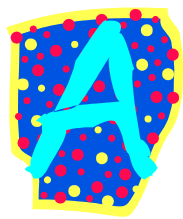
Dodge Ball

Dodge Ball is a game that is fun and challenging. The rules are simple. Try and hit an opponent anywhere on the body, except the head, with a smooth rubber ball. It's a game that tests a student's skill and stamina. Students will be given a chance to practice the game and rules in English. To make it a more educational activity, all rules will be explained in English. Students will also practice phrases that can be used while playing the activity. Such as, *I got you, you're out, and you missed.* It will serve as a relaxing break from a constructive day of studying. While playing, students will only be able to use English.

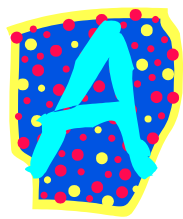
L o c a t i o n s V i s i t e d



N o t e s



N o t e s



S p o n s o r s

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S p o n s o r s

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A c k n o w l e d g e m e n t s

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